

## Math/Science TRiO SSS Tutor

The State University of New York (SUNY) College at Canton invites qualified applicants for a part-time, temporary position in the TRiO SSS Department beginning January 2025.

## Qualifications:

• Bachelor's Degree or Associate's Degree with 3-5 years of experience in the area(s) of Math or Science is preferred.

 Ability to develop positive rapport with participants and campus faculty/ staff.

- Proficiency in Mathematics, Science.
- · Excellent communication and organization skills.
- Tutoring experience.
- · Ability to work with multiple students at once.

## Duties:

• Provide tutoring on specific subject areas such as but not limited to algebra, statistics, accounting, biology, chemistry, and physics.

- Provide intensive in-person academic assistance and guidance in oneon-one or group settings.
- Must be able to work on campus during the academic year, no remote availability will be allowed.

• Greet participants and ensure they have electronically signed in and out of the tutoring lab.

- · Review assignments and homework with participants.
- · Identify and develop tutorial material as needed.

Please submit a cover letter, resume, and three professional references to Human Resources.

Persons interested in the above position should apply online at https:// employment.canton.edu/

Prior to final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, and criminal background check.

**Application Deadline:** Open until filled; application review begins immediately.

All appointments are contingent upon continued receipt of State funding and renewal of appointment is subject to the Research Foundation of SUNY policies and procedures, sponsor guidelines, and the availability of annual funding.

The Research Foundation, a unit of the State University of New York, is an affirmative action, equal opportunity employer, with a commitment to building a culturally diverse and pluralistic faculty to meet the needs of our diverse student population and strongly encourages applications from minority and women candidates.